



Ascham School

## Year 9 Residential Program 2018

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## Introduction

Ascham is delighted to introduce the Year 9 Residential Program for 2018. The program is offered to girls to participate for one term in Year 9.

The aim of the program is to encourage independence, teamwork, empathy and resilience, so our girls can grow in confidence during what can be a challenging stage of their development. The residential experience places them in a social situation where they will learn to care for themselves, improve their personal organisation, manage their finances, live cooperatively others, and develop healthy sleep and study routines.

The program encourages adventure and challenge in a safe and supportive environment, enabling the girls to step out of their comfort zones. It aims to build relationships across different friendship groups, foster experiential learning, and encourage self-discipline and autonomy. Academic enhancement through supervised study sessions by academic staff members is also a key feature of the program.

There is a mixture of co-curricular activities over the course of each term. The Residential Program offers girls a chance to build not only their academic skills, but also their life skills – including communication, conflict resolution and self-management – empowering them to maximize their time ant Ascham, and beyond.



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## Boarding

Boarding is an invaluable experience for young people—it offers them the chance to develop a sense of identity and independence in a safe and structured environment. Girls learn to live with each other, become tolerant of differences and develop new friendships.

Each weekend features a mixture of activities both on and off campus, which may include sport, the opportunity to study, or some free time. In addition, boarding offers themed dinners, dances, socials, and movie nights for the girls.

Each term's participants will live in dorms comprising both permanent boarders and Year 9 Residential boarders, fostering a sense of unity between all the girls. The aim is to create a sense of unity and togetherness between all the girls.

A few weekend activities are compulsory, but girls will be given plenty of notice so they can organise their weekend leave accordingly.



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## Activities

Activities for each term give the girls the opportunity to form and foster important life skills and values. There are three main parts to the program: academic, service learning and activities.

### **Academic**

Each term's program aims to augment the girls' study skills. The study skills component seeks to promote perseverance, organisational skills and reflection on learning. The girls have structured study times each evening (known as 'Prep'), when academic staff and tutors are available to assist with homework as part of the experience of the daily boarding routine.

### **Weekend activities**

We highly recommend that each participant in the program join a sporting team for Saturday sport. Sports on offer vary each School term, and it is a great way to create new friendships and develop an understanding of teamwork. A variety of weekend activities are also organised for the girls. These include water sports, as well as trips to a range of locations including galleries and museums, ice rinks, Luna Park, Centennial Park, and many others.

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## Program enrolment

The cost of the Year 9 Residential Program in 2018 is \$6,900 per term.

The costs include:

- All meals and snacks
- Accommodation and supervision
- Laundry service, including school uniform and bedding
- Access to the Health Centre 24/7
- Access to academic staff and tutors
- After-hours access to campus facilities
- Wireless internet

Registration forms will be available on the Hub from Tuesday 17 October.

Places are limited to five students per term. Applicants will be asked to nominate their preferred terms and five places for each term will be drawn.

Forms are to be submitted by close of business Tuesday 31 October.

For further information please contact Ms Sue Newton [sue.newton@ascham.nsw.edu.au](mailto:sue.newton@ascham.nsw.edu.au)





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